DATE:_____

FORMAT for submitting the details for VMSBUTU Best Teacher Award-2023

General Instructions:

	 The faculty member serving in any of the institutes under VMSBUTU can fill the form. The length of service of the applicant at the current institute must be at least 5 years as on 30th June 2023, without break. 		
4.	The fa	aculty member who have received this award in last five years is not eligible. ata to be furnished should be only for last five years (July 2018 to June 2023), if not specified. he marks claimed as per instructions. Evidence to be produced if asked later.	
6.	and s	Format is to be prepared by the applicant and get attested by the Head of Institution. Duly filled signed document to be uploaded by applicant, in pdf form, before August 20, 2023 using gle Form Link:	
Pers	1. 2. 3. 4. 5. 6. 7.	details of Applicant: Name of Faculty: Designation: Department Name: Name of Institute: Address of institute: Email Id: (i) (ii) Mobile No Field in which application is submitted (Engineering & Technology (including Computer Applications), Hotel Management, Pharmacy, Management, and 2 Law):	
		y A: Objective Criteria	
<i>A1</i> .		ve the detailed list of Publications (Research papers/Articles in international/national trnals, Books {in the last 5 years. Do mention date, total citations, and h-index.})	
		(marks: out of max.2)	
A2.	yea 202	we the final grades obtained in Annual Performance Appraisal Report for last three ars (outstanding or not). {2marks if outstanding in all three years else no marks} 020-21: 21-22: 22_23:	

	(marks: out of 2)
A3.	The teacher has attended the Institute / College regularly without any break in service or complaints? (yes or No)
	(marks: out of 1)
A4.	List the details of in-service trainings attended by the teacher (with title duration, mode, venue, etc.).
A5.	(marks: out of 1) List the details of work done by teacher to increase enrolment and reduce dropouts in the institute.
A6.	(marks: out of 1) List the courses successfully completed under SWAYAM or any other MOOCS platform. Any other efforts undertaken by the teacher individually to upgrade their skills along with educational improvements may also be listed.
A7.	(marks: out of 1) List the details of material developed related to e-contents, textbooks, teacher handbooks for SCERTs, Boards or NCERT
	(marks: out of 1)
	Subtotal of A: out of 10.

Category B: Performance Against Criteria

B1. Use of technology, innovative pedagogy and joyful learning

B1.1. List the details of Use of ICT Innovating technological resources for enriching class using ICT as envisioned under NEP, etc.	
	(Marks B1.1 : out of 7.5)
B1.2. Give details of Joyful learning technique, telling, arts, games, sports, examples, etc. u impact of his/her teaching on the students.	
	(Marks B1.2 : out of 7.5)
B1.3. List the details of appropriate pedagogic appropriate pedago	pproaches developed and used in ith accountability, fairness,
	(Marks B1.3 : out of 7.5)
B1.4. List the activities where faculty is acti- improving teaching practices in environment conducive to learning, using e relating the topic to real life situation, enco	classroom to create an enrichment activities for students,
	(Marks B1.4 : out of 7.5)
B2. Learning material and mentorship	= B1.1 to B1.4 : of max.30)
B2.1. List the Teaching Learning Material de teaching aids etc. (Based on nun innovations/experiments)	- *

(Marks B2.1 : ____ out of 6)

(Marks B2.2 : out of 6,
B2.3. List the Capacity building and activities undertaken as mentor for other teachers.
(Marks B2.3 : out of 6)
B2.4. List the actions undertaken for mentorship and nurturance beyond classroom walls for holistic development of students.
(Marks B2.4: out of 6, B2.5. List the extra and co-curricular activities organised and the impact of experiments/activities.)
(Marks B2.5 : out of 6,
(Marks B.2= B2.1 to B2.5: of max.30)
Governance, and engagement of community B3.1. Give the details of activities for Strengthening Institute administration by participating in discharging administrative responsibilities, adopting innovative measures to increasing enrolment, improving attendance, University management systems, programme monitoring, etc.
(Marks B3.1: out of 7.5)

Give the details of activities for Mobilizing stakeholders in the community

like management committee(s), social audit and mobilizing resources through parents, alumni to contribute to Institute / University in anyway i.e.,

physical infrastructure, computers, books, Scholarship, etc.

engage them meaningfully in various development activities

Describe how the teacher have disseminated, shared, and participated in

collaborative effort.

B3.

B3.2.

(Marks B3.2 : ____ out of 7.5)

B3.3.	Give the details of work done by teacher for spreading social awareness among students, especially in socially sensitive issues and social evils like no drugs, no alcohol, gender equity, nutrition, toilet and menstrual hygiene, no dowry, child marriage, uplifting deprived children, promoting scientific temper, environmental concerns, UN SDGs, etc.		
	(Marks B3.3 : out of 7.5)		
B3.4.	List the activities undertaken for the promotion of nation building and national integration.		
	(Marks B3.4: out of 7.5) (Marks B3= B3.1 to B3.4: out of max.30)		
	Subtotal of B=B1+B2+B3=:		
	GRAND Total Marks: A+B= out of 100.		
	Certificate from the faculty		
	formation given and being submitted here is true to the best of my knowledge and the evidence of statements made if required.		
Dated:	Signature of Faculty		
	Name in Block Letters		
	Designation		
<u>ver</u>	RIFIED AND COUNTERSIGNED BY THE HEAD OF INSTITUTE		
	Signature of Head of Institute		
	Name in Block Letters		

Date:	(Office Stamp)
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